

HLTA case study - Tina Bailey, Filton Avenue Junior School

I joined Filton Avenue Junior School (FAJ) in September 2009 as a level 3 LSA to work in year 4. During my first year I completed the HLTA training with Best Practice Network and achieved the status the following year (2010).



Since achieving HLTA status, my role within FAJ has exploded. I have a varied and extremely enjoyable role which includes PPA cover, day to day deployment of LSAs across the school, performance management of LSAs and SMSAs, monitoring of interventions alongside the INCO, team development and training requirements, LSA and work experience placements, visual stress assessments (including photocopying SATs papers onto the required coloured paper for each pupil), completing the LSA policy and induction pack for new staff, inducting and deploying volunteer readers and running after school clubs (one being a homework club for year 6 students who required support for their SATs).

My own interventions this year have included year 6 SATs maths preparation groups where most went from a 2A to having the ability to achieve a high level 3, possibly a level 4 and two year 5 writing groups - 2C on entry from the Infant school - all of whom have improved and are now working at 3C.

I have continued to develop my role within the school, attending various training sessions including child psychology, effective deployment of support staff, Nessy (dyslexia programme) and more recently I have joined Best Practice Network once again, achieving an Award in Level 5 Leadership in April 2014. I still feel there is more I would like to develop within the school and as such I have undertaken a year's course to expand my knowledge of newly arrived children and EAL to best support the children to settle into their new environment and become effective learners. The course will also enable me to liaise with their families and set up a home/school link.